



Safety and Security Update

East Pennsboro Area School District

April 5, 2018

Current Safety & Security Measures

- Staff with background in Emergency Management & Safety
- Tabletop exercises (2017), workshop, and live training (2015)
- Active Shooter Incident Manager Training (2018)
- April 20 & 23 - Run, Hide, Fight Site-Base Analysis and Trainings (2018)
- Mass Casualty Incident (MCI) Drill on April 14, 2018
- Social-Emotional Learning: Responsive Classroom and Discovery Program
- October & May: Age-appropriate Active Intruder Discussions
- Cumberland County Safe Schools Emergency Operation Plan (EOP) Flip Charts
- Administration Safety Binders
- New fire drill procedures

Thoughts from Focus Groups

- Build a framework for explicitly teaching empathy and concern for others
 - Say something, see something
 - Purposefully building relationships with students
 - Learn warning signs to help others
 - Curricular conversations surrounding K-12 alignment of Social-Emotional Learning (SEL)
- Assemblies to hit home
 - Emphasize important topics with students
- More frequent intruder drills and training
 - Student/Teacher Introduction to drills
 - Orientation to drills
 - Have students walk through scenarios
 - Teach strategies of run, hide, fight
- Mental Health First Aid/ Training in Mental Wellness
- Revisit Professional Development for staff

Thoughts from Focus Groups

- Parent/Community- Charge with being the change
 - Educational support
 - Share talking points
 - Protocol for door entry
 - What parents should do in an emergency
 - Parent expectations
- Communications specialist
 - Partnership outreach
 - Bridge gaps
 - Support the additions to the safety plan
- Work with the township to create partnership in school district communication
- Highmark grants
- Review door protocols for secretaries
-
-

Thoughts from Focus Groups

- Consideration of secondary locking devices
- Retrain students and adults on door protocol
- Consideration of a supply box for classrooms
- Consideration of SRO grants
 - Fix live feed for police
- Safety Committee - add additional stakeholders, meet more frequently
- Consideration for building renovations
 - Targeted locking
- Consider changing the release on interior door Explore PA Schools Mental Health
- Communicate incidents to staff in a timely manner
- Train students to not open the door for other students or prop doors open, calling 911, and situational awareness
- Drills and preventative measures
- Student assistance - Make the tip box for available throughout the school
- Stop the bleed training for staff
- First Aid for staff

Future Action Steps to Explore

- Cohesive/sequential planning and implementation of monthly drills
- Electronic Tip Box for concerned students
- Stop the Bleed Training for students
- Stop the Bleed Training for staff-planned for start of 18-19
- First Aid Training for staff
- Mental Health First Aid Training for staff
- Train students and staff on situational awareness-Run, Hide, Fight
- Retrain office staff on entry procedures-completed
- Crisis Go
- Safety Committee Meeting May 10, 2018 (maybe more frequent in 18-19)
- Continued Police Presence on campus and in buildings
- NaviGate

Budget Considerations

- Social Worker - \$91,304
- School Resource Officer - Estimated Cost \$87,500 per officer
- INA Armed Security
 - Estimated Annual Cost - \$64,800 per officer
 - Total \$259,200
- Secondary Locking Devices - \$50,000
- Emergency Tool Kits - \$30,000
- Building Renovations - Focus on Safety
 - Security alarms on exterior doors
 - Fencing around play areas
 - Vehicle restrictions near play areas
 - Signs directing visitors to main office

Community Efforts

- Stress to the entire community about NOT propping doors open, opening doors, wandering throughout the school, and serving as a brother's keeper
- Communicate with parents how to assist when an incident happens
 - Please do not call the school and please do not come to the school
 - Await word on the re-unification plan
 - Be patient as reunification takes time
 - Don't continue to spread false information. Official communication will be done via the messenger system, social media, website, and possibly media outlets as quickly as possible.
- Encourage kids to listen to adults
 - Train students in situational awareness and empowerment
- Manage student's electronic life and social media the same as you do with other aspects of their life. All information shared on social media should be fact-based in nature.
- See something, say something