

# Responding to Violent Intruders



**East Pennsboro Middle School  
September 10, 2018**

# DISCLAIMER

The topic we are about to discuss is serious in nature and here are the expected behaviors to practice during this discussion:

- Approach each topic with a serious attitude
- Making fun of violence or possible injuries is not acceptable
- Be respectful

- **Escape (Run)....Get to a safe place outside**
- **Enhance (Hide)....At your location, build a safe place and prepare**
- **Engage (Fight).....To disengage... and then quickly escape to safety**



## **Three Strategies to Help You Stay SAFE**

# #1 STRATEGY : Escape to a safe place!

- If in Doubt.... **ESCAPE TO SAFETY**
  - Your teacher will pick the safest route
  - Look for secondary exits
- **MOVE NOW**- With those around you
- Your teacher will call 911 as soon as possible

# Where to Run – RALLY POINTS

## **Front of School:**

- Woods beside MS
- Woods behind Admin bldg

## **Back of School:**

- Woods beside MS
- Grassy area behind stadium
- Softball/Playground area by EPE



# Where to Run

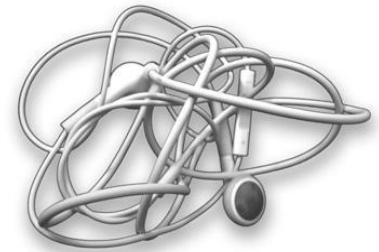
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# Strategy #2: Enhance your shelter- make a safe place

- **Barricade**
- **Improvised secondary locking devices**
- **Prepare to engage**
- **Seek escape route to safety**
- **Consider windows and alternative exits**

# Improvised Secondary locking devices

- Coat hanger
- Belts
- Computer cord
- Wires
- Wire Ties
- Extension Cord
- Backpack Straps





# Doesn't Have To Be Sophisticated



# Strategy #3: Engage!

- Ultimate goal- Engage so you can DISENGAGE and escape to safety
- Utilize Situational Awareness
- Work as a group when you can
- Commit to the plan



# ANYTHING CAN WORK



# REVIEW:

- If you ESCAPE, meet at RALLY POINTS
- If you lockdown, ENHANCE your barricade
- If you ENGAGE, Escape to RALLY POINTS
- Leave your stuff behind
- Tell what you know to teachers and first responders

# When The Police Arrive...

- Arms raised, open hands
- Do not run at officers
- LISTEN to their instructions
- Do Not Touch Weapons if you find them

# All Clear!

- After the threat has been neutralized, first responders will announce “All Clear” via loudspeakers and directions will be given.
- Alerts/Messages will be sent to cellphones/computers.
- Teachers and students will then proceed to “Rally Points” to await further directions.

# Reunification:

- Students and staff will then either walk or be transported to a “reunification site”.
- This site will be designated by the first responders and/or district administration.
- The options may include EPAHS, EPE, Central Penn College or an area church.
- Parents will be directed via the media to the site where student pick up by parent or guardian will be coordinated and documented.

## Discussion points:

### **If we decide to Escape (run).....**

- Which exit?
- If blocked, what is our alternate?
- Where is our safety/cover area(s)?
- Where is our closest “rally” point?



## Discussion points:

### If we decide to Engage (hide).....

- We do not hide ....we ACT!
- How can we prevent entry?
  - Mechanical devices: belt, book bag, cord
  - Blockade: File cabinet, desks
- Is there an alternate escape route?
  - Windows, doors....if so, get out!

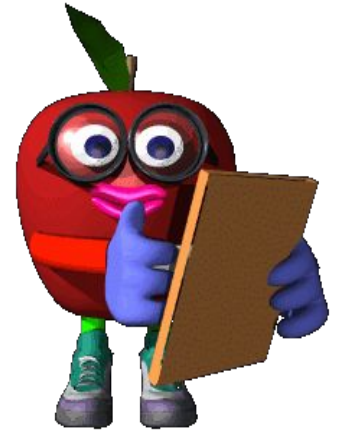
## Discussion points:

### **If we decide to Enhance (fight)....**

- Find items that can be used to distract, disarm and disable the intruder.
  - Book bags, books, fire extinguisher, laptop
- Commit to the act!
- “Engage to Disengage” and then run to safety

# Final Key Points

- **Escape** to Safety with others if you can
- **Enhance** your lockdown- make a safe place until help arrives
- **Engage** to Disengage then escape to safety
- Get those injured outside to help



# Questions?

## FAQ:

**"Could I just go home when I run?"** - We prefer that you do not. It will be easier for us to account for you if you run to a rally point and then reunification with your class.

**What if I am in the hallway when this happens?** - Students need to clearly understand that the doors will remain locked once drill starts and that it is up to them to find another classroom or run outside.

**What would we do if the intruder came in the doors of the cafeteria while we were eating lunch?** -The monitors need to have their own discussion about where the multiple exit points are (we can then share that with the students at lunch)

**What if we need more time for our discussion?** We would recommend continuing during Discovery the next time you see them.