

## Playground Rules at WCH

- When a whistle blows, freeze and wait for instructions.
- Please keep your own toys at home.
- Include everyone. We don't say "You can't play" at West Creek Hills.
- Treat adults and other students with respect.
  - Use an appropriate tone of voice.
  - Use whole-body listening.
  - Say please, thank you, and excuse me.
- Treat property with respect
  - Play with playground materials the way you were taught to use them.
  - Put playground materials back where they belong when you are finished.
  - Please keep your hands off of the trees, flowers, and shrubs.
  - Please stay off the fences around the playground.
- Line up quickly when the whistle blows.

### BALL PLAY at WCH:

- Only throw balls, not tan bark, snow, rocks, etc.
- If a ball goes over the fence, please tell a playground monitor or teacher.
- One wall ball game at a time, using the left wall.
- Football games are one hand touch only.
- Follow the established rules of the game you are playing.

### TAN BARK AREA:

- No running on equipment or near swings.
- Wear closed toe shoes in the tan bark area.
- Tuck in any loose strings before playing on an apparatus.
- Keep balls, jump ropes, and other items out of the tan bark area.
- Slide
  - One child may slide at a time.
  - Slide down on your bottom, feet first.
- Swings
  - Take your fair turn on the swing.
  - Swing on your bottom, moving only back and forward. (no twisting, jumping, or standing)
  - Swing yourself.
  - Wait for your turn to swing at the pole.
- Blue rainbow
  - No more than 3 children may play on the rainbow at one time.
  - Move in one direction.
  - Do not sit on the top of the rainbow.
- Rock wall
  - Climbing only. Please do not jump off of the wall.
- Monkey bars/Parallel bars
  - Please do not climb on top of the bars.
  - Hang on to the bars by your hands only.
  - Move in one direction.
  - One person may go across at a time.

If a student is not following a safety rule, the supervising adults will:

- Take away the privilege of using the equipment or area for that day and process the incident with the student
- Ask the student to stand on the rail or wall if they have engaged in physical aggression