



Program Quality Review—Committee Update East Pennsboro Area Middle School

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Greetings & welcome!

Thank you, Leadership Team!



Purpose

KAIZEN

- Strengths
- Challenges/concerns
- Areas for focus
- Guiding Questions

Timeline

Oct.2018-Jan.2019

Staff
Student
Parent
Community
Surveys

Observations
Document
review

Staff
Student
Parent
community
interviews/
focus
groups

Constituent Team
Kick Off Event
October 2, 2018

Learning

Jan.2018-Aug.2019

Sharing

Constituent Team
Review of Data
Presentation
February 19, 2019

Making
Sense &
Planning

Constituent Team
Review of
Recommendations
March 20, 2019

Implement
Recommendations
August, 2019

What is our “why?”

Profile of an EPASD student

Profile of an EPASD educator

The East Pennsboro Learning Experience

Relevant

Inspires
Passion

Makes Me
Successful



This we believe....

- We believe in a *transdisciplinary* approach to learning with a focus on *inquiry*, *project-based learning* and *student interest*. We believe in promoting *rigor* and *equity* and affording students the opportunity for *personalized learning* while emphasizing *21st Century Skills* in the curriculum

School Factors in INFLUENCING ACHIEVEMENT

Opportunity To Learn

Time

Monitoring

Pressure to achieve

Parental involvement

School climate

Leadership

Cooperation

Key Question 3

- a. How should the total time allocated to ELA, math, science and social studies be divided among those subjects?
- b. How should the time allocated to encore classes be divided among the various possibilities?
- c. What percentage of a student's day should be spent in the core subjects (ELA, Math Science, Social Studies)

Let's take a look at the data....

Our Students....

What students say....

I enjoy being in school.

7 th & 8 th	35.8%
5 th & 6 th	54.7%

What students say....

I feel I get enough help in mathematics class.

7 th & 8 th	35.8%
5 th & 6 th	71.5%

What students say....

My peers act responsibly in the cafeteria.

7 th & 8 th	31.7%
5 th & 6 th	48.3%

What students say....

My peers act responsibly in the hallway.

7 th & 8 th	50.3%
5 th & 6 th	28.6%

What students say....

I am learning better because of my peers' behavior.

7 th & 8 th	29.7%
5 th & 6 th	35.8%

What 7th and 8th graders say about their learning and school....

Studio helps me better understand the content in my subject area classes.

34.5%

What current freshmen say about their middle school learning experience....

The class period titled “Lab” at the Middle School, helped prepare me for the High School.

11%

What current freshmen say about their middle school learning experience....

“Edgenuity”, the online program used in Middle School, was a useful tool in preparing for my learning at the High School.

5.5%

Our Teachers....

What teachers say.....

I enjoy working in this school.

7 th & 8 th	42.9%
5 th & 6 th	57%

What teachers say....

I feel I have a voice (supported/ideas heard) in this school.

7 th & 8 th	50%
5 th & 6 th	56%

What teachers say....

The current schedule supports student learning.

7 th & 8 th	39.3%
5 th & 6 th	65%

What teachers say....

The schedule helps students to learn independently.

7 th & 8 th	60.7%
5 th & 6 th	57%

What teachers say...

Student behavior is disciplined effectively.

7 th & 8 th	21.5%
5 th & 6 th	19.2%

What teachers say....

Students demonstrate respect toward substitutes in the building.

7 th & 8 th	0%
5 th & 6 th	3%

What teachers say....

Students demonstrate respect toward staff and each other.

7 th & 8 th	14.3%
5 th & 6 th	15%

What teachers say....

Technology integration significantly assists student learning.

7 th & 8 th	67.9
5 th & 6 th	45%

What 7/8th grade teachers say about their middle school teaching experience....

Studio supports my teaching of students.

28.6%

What 7/8th grade teachers say about their middle school teaching experience....

“Edgenuity” provides my students good practice in their learning.

21.5%

What 7/8th grade teachers say about their middle school teaching experience....

Student behavior reward systems need to be reevaluated.

71.5%

PAYS Survey Results

The Commonwealth of PA conducts a biennial survey of youth in the 6th, 8th, 10th and 12th grades to gather information about their knowledge, attitudes, and behaviors toward alcohol, tobacco, and other drug use to help communities address root causes of antisocial behavior.

PAYS: Community & School Climate & Safety

Creating safe supportive schools is essential to ensuring students' academic and social success.

School climate & safety are measured in four ways:

- Commitment & involvement in school
- Involvement in after-school & community programs
- Violence (actual and threatened) and
- Bullying

Feel School is going to be important for their later life

Grade	District 2015	District 2017	State 2017
6	84.2	73.3	80.3
8	74.4	48.5	59.3

Feel assigned schoolwork is meaningful and important

Grade	District 2015	District 2017	State 2017
6	71.3	66.9	59.1
8	49.7	54.4	38.2

Enjoyed being in school during past year

Grade	District 2015	District 2017	State 2017
6	57.4	49.1	55.9
8	44.8	33.3	42.5

I feel safe at my school

Grade	District 2015	District 2017	State 2017
6	88.9	85.8	89.5
8	81.6	75.6	82.1

Inappropriate sexual contact through technology

Grade	District 2015	District 2017	State 2017
6	4.7	6.8	7.8
8	16.8	25.9	20.9

Bullying through texting or social media

Grade	District 2015	District 2017	State 2017
6	14.6	17.1	14.1
8	24.5	24.5	18.7

Stayed home from school b/c worried about being bullied

Grade	District 2015	District 2017	State 2017
6	3.8	5.5	4.2
8	7.0	6.1	5.5

Adults at my school stop bullying when they see/hear student tells them about it

Grade	District 2015	District 2017	State 2017
6	75.0	71.5	80.7
8	60.9	61.2	65.3

Percentage of students indicating some bullying in the past 12 months

Grade	District 2015	District 2017	State 2017
6	19.2	42.5	29.3
8	19.2	46.3	31.4

Recommendations:

- Curriculum review
- Schedule revision
- School-wide reward system review

DRAFT Schedule Revision

Time	Description	5 th Grade	6 th Grade	7 th Grade	8 th Grade
8:00-8:20	Advisory	Advisory	Advisory	Advisory	Advisory
8:22-9:16	1 (54)	PE/Health/Mus TE/FCS ELA	Math 15 inter	Social Studies	Science
9:18-10:12	2 (54)	+1 CORE - ela, ss, sci, math	ELA	Math 15 inter	PE/Health/Mus STEM/FCS
10:14-11:08	3 (54)	ELA 15 inter	Social Studies	PE/Health/Mus, STEM/FCS	Math 15 inter
11:10-11:40	(30) Tchr lunch A Monitor B	Lunch	Inter./Music Enrichment/ Teams – TSA, Math 24, Chess	Lunch	Inter./Music Enrichment/ Teams – TSA, Math 24, Chess
11:42-12:12	(30) Tchr lunch B Monitor A	Inter./Music Enrichment/ Teams – TSA, Math 24, Chess	Lunch	Inter./Music Enrichment/ Teams – TSA, Math 24, Chess	Lunch
12:14-1:08	5 (54) xtra tch Support avail	Social Studies	Science	ELA 15 inter	+1 CORE ela, ss, sci, math
1:10-2:04	6 (54)	Science	PE/Health/Mus, TE/FCS	+1 CORE ela, ss, sci, math	ELA 15 inter
2:06-3:56	7 (54)	Math 15 inter	+1 CORE ela, ss, sci, math	Science	Social Studies
2:56-3:00	Dismissal from 7 th period Announcements	Dismissal from 7 th period Announcements	Dismissal 7 th period Announcements	Dismissal 7 th period Announcements	Dismissal 7 th period Announcements

➤ Next Leadership Team Meeting:

❖ Wednesday, March 20th

❖ 3:00 PM

Hand, Heart, Mind, Foot

