



2018-2019 District Goals

August 16, 2018

East Pennsboro Area School District
Donna M. Dunar, Ed.D., Superintendent

What employers are looking for in our students:

Workers who can.....

1. Leadership
2. Ability to work as a team
3. Writing skills
4. Verbal skills
5. Problem-solving

6. Strong work ethic
7. Initiative
8. Analytical/quantitative skills
9. Flexibility/adaptability
10. Technical skills

Comprehensive Plan, 2019-2022

- PDE compliance requirement
- Work with steering committee--recommendations for new Plan.
- Appoint subcommittee chairpersons
- Coordinate subcommittee work on Goals, strategies, Action Steps
- Conduct administrative reviews of all subcommittee submissions

Comprehensive Plan, 2019-2022 (cont'd.)

- Present Plan to School Board review and formal approval
- Submit plans to PDE by November 30, 2019
- Communicate plan to all stakeholders
- Begin implementation of the new Plan for the 2019-2020 school year

Settle a Fair and Affordable Contract with the EPEA

- Provide support to the Chief Negotiator
- Coordinate consulting services to provide data to negotiations teams
- Analyze staffing, financial, and benefit data for negotiating team
- Continue to provide effective communications plans for use during negotiations to keep all stakeholders informed
- Implement new contract upon ratification

Prepare for Re-Alignment of 5th Grade to Elementary Schools

- Develop a leadership team to oversee “5th Grade Re-Alignment to Elementary”
- Analyze staffing and facilities structures in terms of the Board’s decision to move 5th grade to elementary schools

Prepare for Re-Alignment of 5th Grade to Elementary Schools (Cont'd.)

- Analyze curriculum materials and programmatic implications
- Analyze budgetary and staffing implications vis-a-vis both the elementary and middle school configurations
- Prepare to make a presentation to the Board

Facilities Renovation Construction

- Monitor project timeline
- Oversee final design and specification development
- Arrange for and present financing plan for Board approval
- Manage site work improvements
- Work with EPASD administrative team and Reynolds and Schrader to shape and plan the scope of the renovation

Continue to Implement Security Upgrades

- Review and revise current safety plan
- Investigate areas for improvement
- Continue to respond to needs as they are presented
- Document accomplishments for the Board

Quality Review of Instructional Technology Integration

- Continue to work with the existing “Personalized Learning Committee”
- Perform a quality review of implementation of instructional technology at the middle level, “How does our blended learning/personalized learning program at the middle school enhance student learning?”
- Plan to present to the Board on findings and recommendations

Developing the Whole Child

- Implementation of effective character education, K-12
- Promote equity and racial literacy in our classrooms
- Promote stress management and resilience in our students

Future Ready Children

- Increase Rigor Across the Curriculum
“writing to learn”
- Implement Student-Centered Assessment Practices
- Update College and Career Guidance Plan

Plan to Effectively Integrate STEM

- Create a STEM Core Team
- Develop a vision and mission statement for K-12 STEM
- Engage K-12 teachers in STEM activity
- Define STEM and develop a STEM curriculum for elementary, middle and high school levels using the understanding By Design template

Plan to Effectively Integrate STEM

- Create a compendium of STEM-related activities and participants

Questions?

